



Attachment C

Partners for Prosperity Priority Year 2 Outcomes and 10 year outcomes For the Reduction of Poverty in Eastern Idaho as funded by The Northwest Area Foundation

Strategy 1

PARTNERS FOR PROSPERITY will transition from a planning initiative to a functional, innovative and sustainable organization dedicated to reducing poverty and increasing prosperity for people living in the lowest economic quartile throughout Eastern Idaho.

| Objective | Activity | Benchmark | Year 2 Measurable Outcomes | 10 year measurable outcomes |
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| Strengthen the Governance Structure | Board of directors acts as fiscal and legal authority of P4P | Board reviews standards for IRS public means test Board adopts committee structure | Four year plan developed and implemented to meet the IRS Public Means Test Four committees formed: Finance/development; personnel/board nominating; public relations/marketing; and “visioning” | Year 3—Board has internal evaluation of board effectiveness and capacity Year 3—P4P accounting procedures reviewed Year 3—Investment income report produced |



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| | | <p>Board approves banking and accounting procedures</p> <p>Board develops investment plan</p> <p>Nominating committee meets and forwards nominations to the general board</p> <p>Consultant hired for Phase 1 evaluation</p> <p>Finance/development committee reviews monthly financial statements</p> <p>Board approves insurance limits</p> | <p>Accounting procedures and bank accounts established</p> <p>Investment accounts established</p> <p>New officers elected at annual meeting</p> <p>Phase 1 evaluation complete</p> <p>Annual financial statements complete</p> <p>Obtain liability and other pertinent insurances</p> <p>Four meetings scheduled in 2005 fiscal year</p> <p>Schedule and attend annual board retreat</p> | <p>and distributed</p> <p>Year 3—begin external evaluation of phase 1</p> <p>Year 4—mid point review of four year public means test plan</p> <p>Year 4—P4P accounts audited by external auditor</p> <p>Year 4—investment income applied to programs</p> <p>Year 4—internal evaluation of year 3</p> <p>Year 5—internal evaluation of year 4</p> <p>Year 6—completion of 4 year public means test</p> <p>Year 6—internal evaluation of year 5</p> <p>Year 7—internal evaluation of Year 6</p> |
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| | | | | | <p>Year 8—Begin external evaluation of Phase 2</p> <p>Year 9—internal evaluation of year 8</p> <p>Year 10—10 year evaluation</p> <p>Years 3-10 –annual elections for board officers</p> <p>Years 3-10 annual financial statements complete</p> <p>Years 3-10 liability and other insurances in effect</p> <p>Years 3-10—regular board meetings as per bylaws</p> <p>Years 3-10—annual board retreat</p> |
| | Separate from ISU (acting as fiscal | Board seeks congressional | Receipt of letter from IRS giving advance standing | | Not applicable |



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| | agent | <p>assistance to process 501(c)3 application</p> <p>ISU separation plan developed</p> <p>Board adopts contingency plan if necessary</p> <p>Board approves legal steps to terminate fiscal relationship with ISU</p> <p>Accounts payable reconciled through ISU</p> | <p>for 501(c)3 status</p> <p>Separation Plan Implemented</p> <p>Contingency plan for new fiscal agent implemented as necessary dependent on IRS notification</p> <p>Legal separation from ISU complete</p> <p>ISU accounts closed</p> <p>Balance of remaining funds transferred from ISU to P4P</p> | | |
| | Regional Prosperity Task Force acts to create systemic change | <p>New member orientation information posted on meeting agendas and hotline</p> <p>Board and staff meet prior to each meeting</p> | <p>New member orientation conducted prior to each meeting</p> <p>Board, staff and working group update at each</p> | | <p>Years 3-10 new member orientation conducted prior to each meeting</p> <p>Years 3-10 Board, staff and working group update at each meeting</p> |



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| | | <p>to develop updates</p> <p>Staff Working Group leads prepare updates for each meeting</p> <p>“Visioning” committee develops talking circle themes</p> <p>Staff approach county commissioners and city councilmen to assign members to the RPTF</p> | <p>meeting</p> <p>Working Group information disseminated at each meeting</p> <p>Talking circles utilized to address issues of systemic change at each meeting</p> <p>RPTF reaches minimum goals for RPTF participation:</p> <p>Two members from each of the following counties: Caribou, Bear Lake, Oneida, Franklin, Lemhi, Custer, Clark, Fremont, Teton and Jefferson</p> <p>Three members from Bingham and Madison Counties</p> <p>Five members from Bannock and Bonneville</p> | | <p>Years 3-10—working group information disseminated at each meeting</p> <p>Years 3-10 talking circles utilized in meetings</p> <p>Years 3-10 RPTF reaches minimum goals for participation</p> <p>Years 3-10—consistent participation from all 16 counties and the Shoshone Bannock Tribes</p> <p>Year 3-10--Consistent participation from the Latino community</p> <p>Years 3-10—Consistent participation from the LEQ</p> |
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| | | Staff assigned to recruit participation from Shoshone Bannock tribes, Latino community, LEQ, and other minorities | Five members from the Shoshone Bannock Tribes Five members from the Latino Community Five members from the LEQ Three members from other minority communities | | |
| | P4P staff directs operational implementation of strategic plan | Board approves Executive Director to handle day to day operations HR process begun at ISU to terminate staff Personnel committee develops employee handbook Board approves staff benefit structure | Contract signed with Executive Director P4P staff transitioned from ISU staff to P4P staff Staff members are given a copy of the P4P personnel handbook Staff benefit structure developed and implemented for all FT P4P staff | | Years 3-10—new staff members given training and orientation Years 3-10—Board conducts annual evaluation of organization capacity Years 3-10—staff and board participates in biannual diversity training |



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| | | Board initiates review of internal capacity and resources | Staff complete individual asset map and a report is generated on internal capacity Staff participates in biannual diversity training | | |
| | Long term Sustainability developed | Finance/development committee identifies sustainability goals and priorities Leveraging status reviewed In-kind contributions are tracked | A sustainability plan is developed P4P submits two grant and/or funding proposals to outside organizations Leveraging plan updated 2005 leveraging goal met (goal amount TBD) A report of cash and in kind leverage is produced and distributed | | Year 5—mid point evaluation of funding sources Year 10—continued sustainability plan developed and implemented Years 3-10—leveraging plan updated annually Years 3-10—annual leveraging goals are met Years 3-10—2 funding proposals submitted per year Years 3-10—annual report of leverage |



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| | | | | | including cash and in kind is produced and distributed |
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Strategy 2

PARTNERS FOR PROSPERITY will marshal existing resources, build relationships, form partnerships, and provide technical assistance in order to strengthen existing programs, and develop new ones that prevent future poverty for community members and reduce poverty for people currently in the lowest economic quartile.

- P4P will act as a catalyst for positive systemic change by identifying, publicizing, and advocating action on poverty issues and by endorsing prosperity-enhancing programs for people living in the lowest economic quartile.
- P4P will act as a connector of people by promoting and advancing collaboration among all regional stakeholders, including business, government, and nonprofit sectors, as well as people in the lowest economic quartile to collectively address poverty issues and policies related to identified gaps, on an individual, community and regional level.
- P4P will continue collaboration and partnership with the Shoshone-Bannock Tribes at the Fort Hall Indian Reservation as recognized by the Tribal Council Resolution of January 11, 2002, designating the Tribal Planning Department as the official representative on behalf of the Council.



- P4P will actively recruit the participation and empowerment of people in the lowest economic quartile in order to strengthen their voices and leadership capacities in both poverty reduction efforts and general community development.
- P4P will strengthen existing programs and develop new model programs that recognize and respect the cultures of community members and can be customized for implementation on a regional level by resource sharing.
- P4P will establish criteria for program development in order to meet the needs of people in poverty, service providers, and regional stakeholders, and to prevent P4P from competing with existing or future stakeholders.

| Objective | Activity | Benchmark | Year 2 Measurable Outcomes | 10 year measurable outcomes |
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| Build relationships and form partnerships | Recruit and engage Regional Stakeholders | <p>Staff assigned list of planning stage participants to reconnect with</p> <p>Staff assigned new contacts from information collected at various events</p> <p>Staff develops an RPTF commitment form</p> | <p>Individual in-person contact with each person identified as a regional stakeholder during planning phase (157 people)</p> <p>120 new contacts made with potential RPTF members</p> <p>50 RPTF members sign the commitment form</p> <p>Staff will conduct an annual stakeholder</p> | <p>Years 3-10—150 new contacts made annually</p> <p>Years 3-10—25 members sign commitment form annually</p> <p>Years 3-10—annual stakeholder analysis produced and distributed</p> <p>Years 3-10—all meetings evaluated by participants</p> |



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| | | <p>Staff develops an evaluation form for RPTF and working group meetings</p> <p>District coordinators will develop outreach plan</p> <p>District coordinators will identify embedded communities</p> | <p>analysis to evaluate relationships, partnerships, and opportunities for improvement</p> <p>All RPTF and working group meetings evaluated by participants</p> <p>District coordinators will implement outreach plans for rural counties</p> <p>RPTF membership will increase by 10% Working Group membership will increase by 10%</p> <p>District coordinators will track regional contacts and participation in monthly reports</p> <p>A map of embedded communities will be produced</p> | <p>Years 3-10—annual review of outreach plans</p> <p>Years 3-10—annual increase in participation of 10%</p> <p>Years 3-10—1000 people attend annual multi cultural festival</p> <p>Years 3-10—demographic profiles collected on 200 people</p> <p>Years 3-10—annual week long introduction to regional population (diversity training)</p> <p>Years 3-10—P4P sponsors annual economic development summit</p> |
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| | | <p>throughout the region</p> <p>Staff will schedule a date for the annual multi cultural festival and assign staff for planning</p> <p>Staff will identify and schedule diversity training open to the regional community</p> | <p>At least 1,000 people from the Eastern Idaho region will attend the event</p> <p>Demographic profiles will be collected on 200 people</p> <p>Contact information will be collected on 200 potential members of the RPTF</p> <p>20 community organizations will participate in the information fair</p> <p>One week long introduction to the people of Eastern Idaho will be held</p> <p>One additional diversity training will be held</p> <p>In conjunction with the multi-cultural festival, one speaker or a panel of speakers will be invited to make a presentation on cultural issues</p> | |
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| | | <p>Staff will develop a list of faith based alliances, coalitions and councils</p> <p>Staff will meet with local economic development professionals to plan a summit</p> <p>Staff will develop a list of businesses in Eastern Idaho</p> | <p>Staff will contact and make presentations to two faith based councils</p> <p>Two religious leaders will be contacted and invited to participate in each county and the Fort Hall Indian Reservation.</p> <p>P4P will sponsor an economic development summit</p> <p>Staff will hold four meetings throughout the year specific to the business community and the potential for partnership on all working groups</p> | | |
| | <p>Recruit and engage People in poverty LEQ</p> | <p>Staff member assigned as liaison to the LEQ</p> | <p>LEQ represented on seven working groups, board of directors and RPTF</p> | | <p>Years 3-10—LEQ represented on all working groups, board, and RPTF</p> |



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| | | <p>Information on transportation and child care reimbursement posted on meeting agendas and announced at each meeting</p> | <p>Petty cash funds available at each meeting to assist LEQ with transportation and child care costs</p> <p>All requests for transportation and child care reimbursement are paid after each meeting</p> | <p>Years 3-10—annual evaluation of LEQ participation</p> <p>Years 3-10—petty cash funds available to assist LEQ with transportation and child care costs</p> |
| | <p>Recruit and engage members of the Shoshone Bannock Tribes</p> | <p>Staff member designated as Tribal liaison</p> <p>Designated tribal representative reviews annual resolution</p> <p>Request made for agenda inclusion</p> <p>Request made to Tribal Council</p> <p>Staff schedules presentations with individual Council</p> | <p>Shoshone Bannock Tribes represented on all Working Groups and the RPTF</p> <p>Resolution updated as necessary and approved by Tribal Council</p> <p>Annual presentation made to Tribal Council</p> <p>Bi-annual presentations made to Tribal Directors and Managers</p> <p>Annual Presentations made to the seven Tribal Districts</p> | <p>Years 3-10—representation of Shoshone Bannock Tribes on all working groups and RPTF</p> <p>Years 3-10—annual resolutions for tribal participation</p> <p>Years 3-10—annual presentation to tribal council</p> <p>Years 3-10—biannual presentations to tribal directors and managers</p> <p>Years 3-10—annual</p> |



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| | | members | <p>An annual two-day event is held for P4P staff and Tribal programs to share information</p> <p>Four community dinners are held in Fort Hall to share information and activities about P4P and the Fort Hall community</p> | <p>presentations to tribal districts</p> <p>Years 3-10—annual two day learning event in Fort Hall</p> |
| | Recruit and engage members of the Latino Community | <p>Staff member assigned as liaison to the Latino community</p> <p>Staff will identify cultural appropriate events to recruit participation from the Latino Community</p> <p>Staff will assess the need for translation services at meetings</p> <p>A contractor will be hired to translate forms and documents</p> | <p>Latino community represented all Working groups and the RPTF</p> <p>P4P will sponsor a booth at the annual Cinco De Mayo Festival</p> <p>A translator will be available at all working group and RPTF meetings</p> <p>All P4P materials, forms, and documents will be translated into Spanish</p> | <p>Years 3-10—Latino community represented on all working groups and RPTF</p> <p>Years 3-10— Sponsorship of at least 1 annual Latino event</p> <p>Years 3-10— Translator provided for all P4P events</p> <p>Years 3-10—annual revision and translation of P4P materials into Spanish</p> |



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| | | Staff will identify Latino specific boards, coalitions, alliances and Councils | P4P staff will participate on at least two Latino specific boards, councils, alliances and coalitions | Years 3-10—P4P staff participation on at least two Latino specific boards, etc. |
| | Recruit and engage Other Minorities | <p>Staff member assigned as liaison to other minority communities</p> <p>P4P will form a partnership with area universities to increase minority inclusion in education</p> <p>P4P will share information with the state Human Rights Commission on poverty and minorities</p> | <p>A executive memo will be produced identifying target populations for deliberate outreach efforts</p> <p>P4P will co-sponsor two annual events to recruit minority students in education</p> <p>P4P will participate in the regional Human Rights events during January 2006</p> | <p>Years 3-10—P4P will dedicate a staff liaison to LEQ</p> <p>Years 3-10—sponsorship of at least two annual events to recruit minority participation in education</p> <p>Years 3-10—annual participation in human rights events</p> |
| Learn about poverty issues and policies | Conduct Poverty research | Primary and Secondary Data Group will develop research questions for the ethnographic interviews | <p>80+ ethnographic interviews will be analyzed using a modified content analysis</p> <p>Six community dialogue meetings will be held in the</p> | <p>Year 3—develop and conduct new research protocol</p> <p>Year 3—link analysis of research to new strategies for phase 2</p> |



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| | | <p>P4P will form a partnership with the ISU Center for Business Research to conduct secondary data analysis</p> <p>Staff will meet with school districts in the region to plan the annual essay contest</p> | <p>areas where ethnographic interviews took place to verify constructs identified in the content analysis</p> <p>A report of findings from the content analysis and community dialogue meetings will be produced and distributed along with recommendations</p> <p>A demographic analysis of the region will be produced and distributed</p> <p>All regional school district will be invited to participate in the essay contest</p> <p>Eight school districts will participate in the essay contest</p> <p>100 youth will participate</p> <p>A sales tax and income assessment will be</p> | <p>Years 4-10—annual report of research findings updated and published</p> <p>Years 4-10—biannual demographic analysis of region produced and distributed</p> <p>Years 3-10—annual essay contest held with participation from at least eight school districts annually and 100 school children</p> <p>Years 3-10—annual sales tax and income type evaluation conducted in at least one Eastern Idaho community</p> <p>Years 3-10—annual economic drivers report updated and published</p> |
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| | | <p>Staff will consult with the Miner County Venture Community on Sales tax and income studies</p> <p>Staff will assess economic drivers</p> <p>Staff will conduct a policy analysis of current issues</p> <p>P4P will form a partnership with Idaho Kids count Program to conduct a five-part research project</p> | <p>conducted in one Eastern Idaho community</p> <p>A report of findings and recommendations will be produced and distributed</p> <p>The annual economic drivers report will be produced and distributed along with a forecast and recommendations for P4P activities</p> <p>A report will be produced and distributed on current or potential poverty policies including recommendations for P4P action</p> <p>Staff will conduct focus groups, interviews and other research as per the agreement (details are still being worked out)</p> <p>Staff will Produce and Distribute a five part series on "Poverty and young people aged 18-24"</p> | <p>Years 3-10—annual poverty policy brief updated and published</p> <p>Years 3-10—2 eastern Idaho communities mapped annually</p> |
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| | | P4P will form a partnership with Idaho 211 and Idaho Careline to utilize asset mapping data and processes | <p>Staff will conduct an asset map of two Eastern Idaho Counties</p> <p>Assets from the two communities will be included on the regional database</p> | |
| Strengthen and enhance existing service providers | Provide Funding and management information/training through the Eastern Idaho Funding Information center | <p>A partnership with the Marshall Library and The Foundation Center will be formed</p> <p>An assessment will be conducted on rural areas in the region and their access to funding information</p> <p>Information about the EIFIC will be presented to all working groups, the RPTF and the regional community</p> | <p>P4P will house the Eastern Idaho Funding Information Center in the Blackfoot office</p> <p>Two additional locations for satellite Funding Centers will be established</p> <p>A three year expansion plan will be developed to make the EIFIC available throughout the region</p> <p>50 regional stakeholders will utilize the services of the EIFIC</p> <p>10 regional stakeholders will participate in grant funding training</p> | <p>Years 3-10—EIFIC updated annually</p> <p>Years 3-10—EIFIC expansion implemented</p> <p>Years 3-10—50 stakeholders will utilize EIFIC services annually</p> <p>Years 3-10—annual grant writing/funding training held with at least 10 regional stakeholders participating</p> <p>Years 3-10—EIFIC utilized to write at</p> |



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| | | | P4P staff will utilize the EIFIC to write three grant proposals | least 3 grant proposals annually |
| | Prepare and establish statewide database | <p>Assess website host and domain for capacity</p> <p>Assess database software</p> <p>Identify users and providers of database</p> <p>Develop tracking system for demographics of website activity</p> <p>Identify sources of information, types and timeliness of data</p> | <p>Update website host and domain</p> <p>Purchase database software</p> <p>Establish queries to evaluate data</p> <p>Create a list of regional users and providers</p> <p>Sign MOU's with database partners</p> <p>Capture and report demographics and database hits</p> <p>Secure sample data</p> | <p>Years 3-10—website host and domain capacity evaluated annually</p> <p>Years 3-10—equipment and software capacity evaluated annually</p> <p>Years 3-10—MOU's signed annually with database Partners for Prosperity</p> <p>Years 3-10—annual report is produced capturing database hits including demographics</p> <p>Years 3-10—5 state agencies participate annually</p> <p>Years 3-10—at least</p> |



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| | | Negotiate agency downloads | Download data from five Idaho agencies | three nonprofit agencies participate annually |
| | | Analyze agency data for accuracy, timeliness and usefulness | Generate a list of participating agencies | Years 3-10—annual report produced of unique data |
| | | Identify unique data | Produce a report on usefulness of data for sharing | |
| | | Identify regional and stateside database consortiums | Provide website portals to partners agency websites | |
| | | | Produce a report of unique data | |
| | | | Initiate and/or participate in at least one regional/statewide database consortium | |
| | Provide Technical Assistance | Staff will identify and meet with local nonprofits and service providers | A three day introduction to regional services will be held with staff and service providers to share information | Years 3-10—annual three-day learning event on regional services providers held |
| | | A nonprofit consultant will be hired to provide training | P4P will sponsor one financial management training for nonprofits | Years 3-10—sponsorship of one annual financial |



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| | | | P4P will sponsor one strategic planning training for nonprofits | management training for service providers |
| Create Public Awareness and Share Knowledge | Educate region on poverty issues | <p>Staff will prepare regular updates on working group activities</p> <p>Staff will create a current “hot sheet” of poverty data from the Eastern Idaho Region</p> | <p>Publish quarterly newsletter on P4P activities (four newsletters)</p> <p>Meeting and event hotline updated weekly</p> <p>The “hot sheet” will be sent to all Idaho legislators and the Idaho congressional delegation in Washington DC for education purposes</p> <p>200 “hot sheets” will be distributed at the multicultural festival</p> <p>100 “hot sheets” will be distributed at working group meetings</p> <p>100 “hot sheets” will be distributed in the region</p> <p>Two papers will be produced and distributed</p> | <p>Years 3-10—quarterly newsletter published annually</p> <p>Years 3-10—meeting and event hotline updated weekly</p> <p>Years 3-10—annual “hot sheet” of poverty info sent to Idaho Legislature and US Congressional delegation annually</p> <p>Years 3-10—200 “hot sheets” of poverty information distributed at multicultural festival</p> <p>Years 3-10—200 additional “hot sheets” distributed throughout region annually</p> |



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| | | <p>Staff will analyze lessons learned and models of success</p> <p>The P4P video will be updated</p> | <p>The video will be shown 20 times in the regional community</p> <p>The video will be shown on the public access channel</p> <p>P4P will be featured on at least one local news program</p> | <p>Years 3-10—2 papers produced and distributed annually</p> |
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Prosperity Creation Strategies

Strategy 1

PARTNERS FOR PROSPERITY will work to reduce poverty in Eastern Idaho by developing prosperity creation programs that help people living in the lowest economic quartile to build wealth.

- P4P will strengthen existing programs and develop new Individual Development Account (IDA) programs, that provide business and financial education and offer economic incentives for people in the lowest economic quartile to acquire wealth through home ownership, small business development, and educational attainment.
- P4P will strengthen existing programs and develop new entrepreneurship programs that maximize local talents, contribute to the prosperity of the business community, and give people in the lowest economic quartile more control over their economic situation.



| Objective | Activity | Benchmark | Year 2 Measurable Outcomes | | 10 year Measurable Outcomes |
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| Initiate Small business development and entrepreneurship Programs | <p>Increase small business development in Fort Hall community</p> <p>Develop a leveraging and funding plan</p> <p>Establish leadership training</p> | <p>Subcommittee will develop small business proposals</p> <p>Subcommittee will meet and determine necessary components of the business Association</p> <p>Funding and leveraging options will be researched</p> <p>Training will be organized by P4P staff and Working Group members</p> | <p>Subcommittee will develop and implement at least two small business initiatives</p> <p>Working Group members will identify and document the use of at least two tools to use in relation to small business needs of Fort Hall</p> <p>Fort Hall business Association will be established with bylaws and articles of incorporation</p> <p>Leveraging plan created and distributed</p> <p>At least one Leadership training will be completed and documented</p> | | <p>Year 3—Fort Hall business association is a stand alone organization</p> <p>Years 3-10—annual review of funding and leveraging opportunities</p> <p>Years 3-10—annual leadership training</p> <p>Years 3-10—Goals established for small business development</p> |



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| | <p>Determine the role of culture and language in Native small businesses</p> <p>Latino Community</p> <p>Increase small business development in Latino community</p> <p>Develop a leveraging and funding plan</p> <p>Establish a leadership training</p> <p>Regional</p> | <p>Cultural and language-based tools and models will be researched and identified</p> <p>Develop small business proposals</p> <p>Determine necessary components of the business Association</p> <p>Funding and leveraging options will be researched</p> <p>Training will be organized by P4P staff and Working Group members</p> | <p>Outreach plan is developed for the Latino community</p> <p>Develop and implement at least two strategies in relation to small business development</p> <p>Latino business Association will be established with bylaws and articles of incorporation</p> <p>Leveraging plan created and distributed</p> <p>At least one Leadership training will be completed and documented</p> | | <p>Years 3-10—Outreach plan updated annually</p> <p>Years 3-10—increased participation of Latino community by 10% each year</p> <p>Year 4—Latino Business association is a stand alone organization</p> <p>Years 3-10—Annual evaluation of funding and leveraging sources</p> <p>Years 3-10—Annual</p> |
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| <p>Initiate savings programs</p> | <p>Community</p> <p>Explore regional e-commerce programs</p> <p>Explore community market-place business models</p> <p>Develop Individual Development Account program</p> <p>Fund IDA initiative</p> | <p>Determine regional resources/initiatives in relation to e-commerce</p> <p>staff will research relevant models and initiatives</p> <p>Partner with state and regional entities on IDA initiatives and grant opportunities</p> <p>Contact, fundraise and partner with banks, lending institutions, and other stakeholders</p> | <p>Subcommittee will be developed that explores e-commerce</p> <p>Two models will be identified and distributed to Working Group members</p> <p>IDA program will be developed either on a state-wide or regional level</p> <p>IDA fundraising and leveraging plan will be developed and implemented</p> | <p>leadership Training</p> <p>Year 4—regional ecommerce project implemented</p> <p>Year 4—IDA program implemented</p> <p>Year 4—MOU's signed with IDA Partners</p> <p>Year 5—40 Eastern Idaho families enrolled in IDA program</p> <p>Year 6—30 Eastern Idaho families complete IDA program and purchase asset</p> |
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Prosperity Growth Strategies

Strategy 1

Partners for Prosperity will cultivate prosperity by developing educational programs that respond to the needs of our business community and provide living wage jobs for people in the lowest economic quartile.

- P4P will strengthen and improve existing education programs that prevent future poverty by developing, enhancing and supporting early learning opportunities for all children, with a particular emphasis on children in poverty.
- P4P will strengthen existing programs and develop innovative math, science and technology education programs that prevent future poverty by preparing children for living wage jobs that meet the needs of our business community and fill economic niches, as well as correspond to current trends in workforce development.



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| | <p>Create a regional definition of quality childcare</p> <p>Create a consistent, regional message for Early Learning</p> <p>Develop regional resource fairs</p> | <p>The Quality Childcare subcommittee will gather input on the definition and meaning of quality childcare</p> <p>Partner with media outlets and Early Learning experts to form the message</p> <p>The subcommittee will plan resource fairs in the region</p> | <p>The Quality Childcare subcommittee will produce a written definition of Quality Childcare.</p> <p>A unified, regional Early Learning message will be distributed to media outlets, reaching all 16 counties of the region and Fort Hall</p> <p>Two additional Early Learning Resource Fairs will be held</p> | <p>Years 3-10—annual participation in 2 Early learning resource fairs</p> <p>Years 3-10—Strengthening Families initiative updated annually</p> |
| <p>Strengthen and develop innovative math, science and technology education programs for children K-12</p> | <p>Increase participation</p> | <p>Perform a stakeholder analysis to increase participation in LEQ and rural communities</p> <p>Contact stakeholders</p> | <p>Membership will increase by 50% with representation from LEQ and rural communities</p> | <p>Year 4—Regional Math, Science and Technology initiative implemented with at least one regional school district</p> <p>Years 5-10—Additional school districts added to</p> |



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| | <p>Identify funding and leveraging resources</p> <p>Educate community partners about P4P MST efforts</p> <p>Identify successful regional MST programs/projects</p> <p>Complete the MST strategic work plan</p> | <p>across the region and state</p> <p>Resources, partners, funding, and leveraging options will be identified</p> <p>MST information, links and resources will be developed by WG members</p> <p>Meet with potential partner projects</p> <p>Strengths and gaps in relation to regional MST will be assessed</p> | <p>A funding plan will be produced and distributed</p> <p>MST information and resources will be posted on P4P web site.</p> <p>Pilot project will be developed</p> <p>A strategic work plan will be developed and distributed</p> | <p>initiative</p> <p>Year 10—all Eastern Idaho school districts participate in regional initiative</p> <p>Years 3-10—funding and leveraging plan updated annually</p> <p>Years 3-10—MOU's signed with initiative Partners for Prosperity</p> |
| <p>Strengthen, increase and improve Adult Education and Training Programs</p> | <p>Recruit regional participation including LEQ for working group</p> | <p>Members develop contact list for LEQ and other regional stakeholders</p> <p>Meeting sign in sheet lists</p> | <p>Two representatives from LEQ will be members of the working group.</p> <p>One representative from each of the 16 counties</p> | <p>Years 3-10—annual sponsorship of two regional adult education conferences for LEQ</p> <p>Years 3-10—annual of</p> |



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| | | geographic location | and the Fort Hall Indian Reservation will be member of the WG.. | | education resources and directory produced and distributed |
| | Identify regional assets | Staff and WG members track regional events and potential partnerships | Sponsorship of two regional adult education conferences for LEQ | | Years 3-10—annual funding and leveraging report updated |
| | Identify funding and leveraging resources. | WG reviews current and potential resources | Produce and distribute education resource directory and report | | Years 3-10—biannual needs and strengths assessment |
| | Identify priority adult education needs | WG approves funding and leverage plan | Produce a funding and leverage report | | Years 3-10—produce annual report prioritizing workforce needs |
| | Identify needs of the business community | WG reviews utilization rates, workforce trends and living wage comparisons | Produce a needs assessment | | Years 3-10—MOU's signed with initiative Partners for Prosperity |
| | | WG meets with representatives of business community to discuss needs | Produce a report prioritizing workforce needs | | Years 3-10—annual marketing plan produced on adult education |



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| | Create public awareness | Education and training resources identified | P4P website updated to include links to education and training resources. | | |
| | Develop plan to pursue regional inter-agency partnerships. | A plan is developed to pursue regional inter-agency partnerships. | P4P website will provide links to community assets addressing motivational issues. | | |
| | | Identify Marketing needs | A document will be produced representing regional inter-agency partnerships. | | |
| | | | A marketing plan will be developed. | | |

Prosperity Preservation Strategies

Strategy 1

PARTNERS FOR PROSPERITY will develop personal empowerment programs that enable people in the lowest economic quartile to have greater control over their futures and to act as leaders in their own lives, families, and communities.

- P4P will develop leadership programs that equip people in the lowest economic quartile to participate more effectively as leaders in community problem solving and neighborhood development.



- P4P will develop mentorship programs that nurture the success of people in the lowest economic quartile as leaders in community development and poverty reduction measures.
- P4P will develop wealth retention programs that inform people in the lowest economic quartile about oppressive economic practices such as predatory lending and how to protect their financial stability.

| Objective | Activity | Benchmark | Year 2 Measurable Outcomes | 10 year Measurable Outcomes |
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| Develop community leaders | Identify regional assets for leadership programs | Working Group will review regional leadership resources | Produce and distribute a report of the leadership resources of the region A pilot leadership will be developed and implemented | Year 3—pilot leadership program implemented targeting 10 participants Years 4-10—additional leadership programs implemented targeting at least 10 participants annually Years 3-10—annual directory of leadership resources updated Years 3-10—funding and leveraging plan updated annually |
| Mentor | Research | Identify people | A list will be developed | Year 4—mentorship |



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| community leaders | mentoring programs Develop mentoring program | available for mentoring opportunities Mentorship opportunities/programs will be identified by Working Group members | describing regional mentorship opportunities and partners A mentorship plan will be developed | | program implemented matching 10 participants and 10 mentors Years 5-10—additional mentorship programs implemented matching at least 10 participants and 10 mentors annually Years 4-10—funding and leveraging plan updated annually |
| Financial stability | Explore wealth retention programs Create a wealth retention curriculum | Working Group members will research and discuss effective wealth retention programs WG will determine components necessary for effective curriculum | A pilot wealth retention program will be implemented Wealth retention curriculum will be created | | Year 3—wealth retention program implemented with 25 participants Years 4-10—additional financial education programs implemented with at least 25 participants annually |